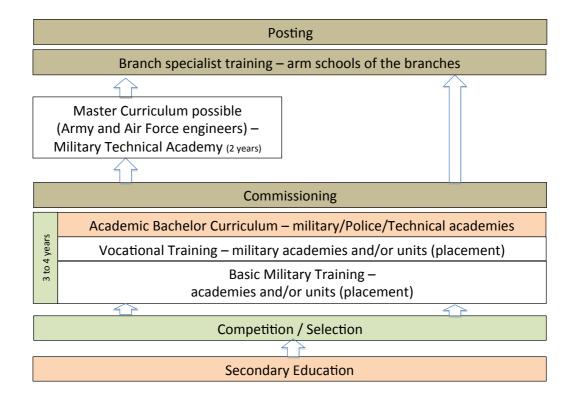


ROMANIA

How to Become a Military Officer in the Romanian Armed Forces:



In Romania, the basic education and training of the military officers of the 4 services (Army, Navy, Air Force and Gendarmerie) are provided by 4 different academies. The Gendarmerie training academy is the Police – civilian, therefore – Academy but the application training remains aligned with the military model. Beside, Romania maintains a separation of the technical officers from the other military professions. The future engineers of the Army and the Air Force, indeed, are educated and trained in a distinct Academy, the Military Technical Academy.

The duration of the basic education curriculum and vocational training of the candidates issued from direct recruitment varies from one service to another and, at the application level, from one specialty to another. However, all the academies have fully integrated the *acquis* of the Bologna Process in their education policies. As concerns the engineers of the Army and Air Force, in addition, they are offered the possibility to continue their education at an intermediate level with master studies shortly after their basic curriculum. The other officers will have, later in the course of their career, the opportunity to do so in advanced education institutions such as the National Defence University.

NAVY

Mircea Cel Batran Naval Academy

(http://www.anmb.ro/eng/)

Academic curricula

Military specialisations

Bachelor	Naval Engineering and Navigation (specialisations in navigation, hydrography and naval equipment or naval electromechanics)
	- Engineering and Management - technical-
Master (advanced education)	economic management in the naval industry
	- Naval Engineering and Navigation
(ad edu	(specialisations in naval electromechanics or nautical
	sciences)

Navy,
Border
Police

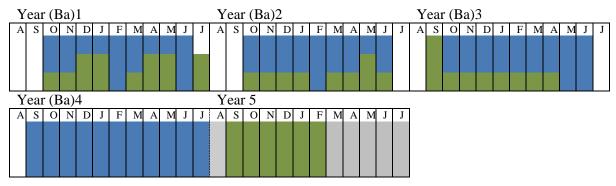
Naval Academy
(Constanta)

Number of cadets first year: 30

Total number of cadets: 130

Organisation of the basic officers' education

Bachelor:



Integration in the European Higher Education Area

Academic education:

Credit system		Learning outcomes	Internal quality assurance mechanisms		External quality assurance mechanisms		Recognition of education	
Nature	Ba	Ma	(described and used)	Following the European Standards and Involving the Guidelines students		National accreditation	Involving EQAR agencies	taken abroad
ECTS	240	100	Y	Y	Y	Y	Y	Y

Vocational training:

Credit system		Learning	Internal quality assurance		National	Recognition of	
		outcomes	mechanisms		accreditation	training done	
			(described and used)	Following the European			abroad
				Standards and Involving the			
Nature	Ba	Ma		Guidelines	trainees		
Specific	NK	NK	Y	Y	Y	Y	Y

<u>Doctoral studies</u>	Forefront expertise and research fields of the main institution
	At the Naval Academy, all departments of the two faculties are involved in scientific research activities with view to constantly improve the quality of its curricula, notably in the following fields: nautical sciences, naval weapons, electrical engineering, naval architecture, naval engineering, mechanical engineering, humanities. Two research centres of the Naval Academy, furthermore, take part to national consortia for research.

An exchange culture

Number of military students sent abroad on an exchange in 2013-2014: 10

Romania and the Naval Academy have acquired a culture of the inward and outward European mobility of the future officers. They have implemented the acquis of the European Higher Education Area and their active contribution to the Initiative for the exchange of young officers, the Conference of Superintendents of Naval Academies, notably, demonstrates their will for sharing the excellence of the Romanian education and training with European partners.

As the Naval Academy also trains merchant marine students, it also largely participates to the "Erasmus +" programme by conducting student and teacher exchanges.

Context:

Erasmus charter signed	Member of fora	Use of the framework arrangement	Joint degrees with European military institutions
Y	Conference of Superintendents,	Y	N
	International Association of Maritime		
	Universities (IAMU)		

Practice:

	Academic		Vocational		Practice of	Common modules proposed	Offer of		
Sends students	Hosts students	Exchanges staff	Exchanges with civilian	Sends students	Hosts students	Exchanges staff	full- curriculum mobility		"international programmes"
Y	Y	Y	Y	Y	Y	Y	N		N

Learning of, learning in foreign languages

During their entire education at the Academy, the future Romanian officers must learn English as a part of their core curriculum. In addition, they have the possibility to study every year a second foreign language between French and German. Beyond the regular teaching of and training to international Navy standards and procedures, the Academy progressively increases its offer of modules provided in English. 15% of the courses proposed at the Academy are provided in English.

Command of the English at the end of basic education and training (CEFRL/STANAG 6001):

	Speak	Write	Read	Listen/Understand
Bachelor curriculum	SLP 2	SLP 2	SLP 2	SLP 2

Before and beyond basic education

The future Navy officers are recruited among the young nationals who are graduated from secondary education and who comply with medical, physical and psychological standards. In addition, candidates must pass an entrance exam, which includes tests on the English language.

In the course of their career, the Romanian officers will receive additional education and training at an advanced level in Navy as well as joint institutions.